



# KINDER KIDS CURRICULUM

## READING READINESS

### Language:

- Daily songs are presented for the group, some of which the children can change and add words to.
- Stories are read aloud each day to the group. These stories are related to the theme that is being explored.
- Felt board and puppets shows are presented during circle time.
- Children are encouraged to talk to their friends at snack time and to add input at circle time.
- Sharing days begin at the beginning of the school year. This is an opportunity for each child to bring something from home to share with the group.
- Several books are made by the children during the year. Some books include dictations from the child in their own words. These books are shared with each family as a take home book.
- Taking dictation while the child is describing a picture that they have created is another way that the class is building language and vocabulary.
- Rhyming is introduced through activities at circle time as well as through stories and poems.

### Visual and Auditory Memory:

- Games are played at different times of the day that test visual memory as well as auditory memory.
- Questions are asked about the story that has been read to the group.
- Reciting songs, rhymes, and poems that are presented during the circle times builds memory skills.
- Memory activities such as "who is missing" or "what is different" tests memory skills.
- Sorting and classifying games are presented to the group on a regular basis.
- Patterns are explored through a variety of activities.

### Pre-Reading & Thinking Skills:

- Sorting and classifying games and manipulatives are presented at several different times of the day.
- Rhyming and sequencing activities are available for the children to participate in on a regular basis.
- Objects around the room are labeled in large text along with picture clues at the child's eye level.
- Opposites as well as similarities for classifying are introduced.
- Letter recognition and phonics are introduced through a "letter of the week" activity.

## **WRITING READINESS**

### Writing Skills:

- Use of scissors, hole punch, pens, pencils, crayons, tweezers, tongs, eye droppers, and paint brushes are all available in order to build the small motor skills used in writing.
- All art activities focus on small and large motor skills.
- Puzzles are available each day that encourage the use of small motor skills.
- Tracing and cutting skills are emphasized in order to strengthen the muscles used during writing activities.
- All students are encouraged to write their own names on their work using upper and lower case letters.

## **ART**

- Individual art activities are available and encouraged each day. These activities are associated with the theme that is being explored.
- Eye-hand coordination as well imagination and exploration are emphasized during the art activities.
- Color contrasts, spatial relationships, quantity, proportion, texture, and measurements are all introduced through the art experiences.

## **MATH READINESS**

### Number Concepts:

- Relating numbers 1-10 to their equivalents
- Counting from one to twenty
- Sorting like objects and comparing quantities.
- Measurements are explored during simple cooking projects as well as at the sand and water table.
- Differences between small, medium, large; all and none; many and few are introduced.
- Ordinal numbers are introduced such as first, second, third, etc.
- Graphs are explored during the year using data from the students.
- Simple addition and subtraction concepts are introduced.

## **SCIENCE ACTIVITIES**

### Exploring:

- Activities are presented that introduce the topics of hot and cold, magnets, animals, how things grow, recycling, nature, seasons, silk worm life cycle, and floating and sinking.